

Name \_\_\_\_\_

## Informative Speech Worksheet

1. My general purpose is to (check one): \_\_\_\_\_ inform \_\_\_\_\_ persuade \_\_\_\_\_ motivate \_\_\_\_\_ entertain

2. The kind of attention-getting device I plan to use is: \_\_\_\_\_ humor \_\_\_\_\_ quotation \_\_\_\_\_ story

\_\_\_\_\_ personal experience \_\_\_\_\_ startling information \_\_\_\_\_ rhetorical question

3. Write your attention-getter: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Write your specific purpose: \_\_\_\_\_

\_\_\_\_\_

*(Ex. Today, I want to share with you three objects that mean the world to me.)*

5. Write your preview statement: \_\_\_\_\_

\_\_\_\_\_

*(Ex. Three of my favorite things are my clarinet, my book of poems and my Marvin the Martian)*

6. I will organize my speech: \_\_\_\_\_ chronologically \_\_\_\_\_ spacially \_\_\_\_\_ topically \_\_\_\_\_ sequentially

Explain: \_\_\_\_\_

\_\_\_\_\_

7. The first object I will present is \_\_\_\_\_

Description:

Received from:

Meaning:

Other details:

8. The second object I will present is \_\_\_\_\_

Description:

Received from:

Meaning:

Other details:

9. The third object I will present is \_\_\_\_\_

Description:

Received from:

Meaning:

Other details:

10. Write your conclusion \_\_\_\_\_

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When finished begin writing your outline for your speech.

## Outline pattern for Paper Bag Speech

## Informative Speech Example

### I. Introduction

- A. Attention-getter
- B. Specific Purpose
- C. Preview Statement

### II. Body

#### A. First object (with transition statement)

- 1. Description
- 2. Received how
- 3. Meaning
- 4. Other details

#### B. Second object (with transition statement)

- 1. Description
- 2. Received how
- 3. Meaning
- 4. Other details

#### C. Third object (with transition statement)

- 1. Description
- 2. Received how
- 3. Meaning
- 4. Other details

### III. Conclusion

- A. Summarize (restate three objects)
- B. Conclude

### I. Introduction

- A. Read a poem from my poetry book
- B. Today I want to share with you three items that mean the world to me.
- C. Three of my favorite things are my clarinet, my book of poems, and my marvin the martian.

### II. Body

- A. First, I'd like to show you my clarinet.
  - 1. It is a buffet B-flat clarinet that is made of wood.
    - a. has some signs of wear
    - b. had a crack in it that was repaired
  - 2. I got it in the 8th grade from my parents.
    - a. got it cheaper because of my uncle who was a music prof.
    - b. It cracked the first year I had it.
    - c. It still plays well.
  - 3. It's important to me because it represents my passion for music.
    - a. music = talent
    - b. music = friends
    - c. music = enjoyment, happiness
- B. Second, I'd like to show you my marvin the martian.
  - 1. He is small, green, black, red, white.
  - 2. I got this one about 10 years ago.
    - a. started collecting in 1994.
    - b. first item was a watch.
    - c. now I have a shrine with more than 200 Marvin items.
  - 3. I like Marvin for several reasons.
    - a. he's cute
    - b. he walks fast
    - c. he is misunderstood.
    - d. wants to blow up the earth
- C. Finally, I'd like to share with you my book of poetry.
  - 1. It is small, with pastel flowers.
    - a. 80 pages
    - b. filled with poems I've written since the 8th grade.
  - 2. I received it as a gift from my aunt when I was 14.
  - 3. It is special for many reasons.
    - a. represents who I was and am
    - b. reminds me of significant feelings & people in my life.
    - c. Nostalgic.

### III. Conclusion

- A. Today I've shared with you my clarinet, marvin, and book of poems.
- B. All these things represent a little bit about me and gives you an idea of my personality. I hope that now you know a little bit more about me and the things that I cherish.